

LETTER GRADE LEVEL OF EFFORT

REDUCTIONS

45
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Name: \_\_\_\_\_ Seat: \_\_\_\_\_ Period: \_\_\_\_\_ Date: \_\_\_\_\_

Whitney High School  
9<sup>th</sup> Grade World History

S. Rosenberg  
Guided Reading: Chapter 6, Section 1

# The Scientific Revolution

Unreadable or obviously rushed material either not be graded or will receive a severe grade penalty. You may write your answers in pen or dark pencil. Colors besides dark blue or black will result in a severe grade penalty. This material cannot be made up or turned in late except for a verified absence. This homework is not a collaborative effort; you are obligated to work ON YOUR OWN. Any sharing or working together on this material will result in severe disciplinary action. You may not work on this material in class unless it part of a class lesson. Breaking this rule will result in a "zero" for the assignment.

**Determining Main Ideas.** As you study about revolution in scientific thinking, take notes to answer the question. Each answer must consist of at least two to three fully developed sentences to receive full credit. NO BULLET POINTS. You might want to go to the Internet to help fully develop your ideas. (5 points each)

## How did the following help pave the way for the Scientific Revolution?

The Renaissance	
The Age of European Exploration	

## What did each Scientist Discover about the Universe?

Nicholas Copernicus	
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Johannes Kepler	
Galileo Galilei	
Isaac Newton	

**What Important Developments Took Place in the Following Areas?**

Scientific Instruments	
Medicine	
Chemistry	