

A+	
LETTER GRADE LEVEL OF EFFORT	

REDUCTIONS

50
----

Name: \_\_\_\_\_ Period: \_\_\_\_\_ Seat: \_\_\_\_\_ Date: \_\_\_\_\_

Whitney High School  
9<sup>th</sup> Grade World History

S. Rosenberg  
Guided Reading: Chapter 6, Section 4

# The American Revolution

Unreadable or obviously rushed material either not be graded or will receive a severe grade penalty. You may write your answers in pen or dark pencil. Colors besides dark blue or black will result in a severe grade penalty. This material cannot be made up or turned in late except for a verified absence. This homework is not a collaborative effort; you are obligated to work ON YOUR OWN. Any sharing or working together on this material will result in severe disciplinary action. You may not work on this material in class unless it part of a class lesson. Breaking this rule will result in a "zero" for the assignment.

**Analyzing Causes and Reorganizing Effect.** As you read this section, note some causes and effects relating to the American Revolution and the establishment of the United States as a republic. The "Events" column has already been done for you. Each answer must consist of at least three to four fully developed sentences to receive full credit. NO BULLET POINTS. You might want to go to the Internet to help fully develop your ideas. (5 points each)

Causes	Events	Effects
	1. The British Parliament passes the Stamp Act.	
	2. Britain closes Boston harbor and stations troops in the city.	

	<p>3. The Second Continental Congress votes to form an army under the command of George Washington.</p>	
	<p>4. France enters the war on the side of the colonists in 1778.</p>	
	<p>5. By approving the Articles of Confederation, the states united created a weak national government.</p>	