

LETTER GRADE LEVEL OF EFFORT

REDUCTIONS

50

Name: \_\_\_\_\_ Seat: \_\_\_\_\_ Period: \_\_\_\_\_ Date: \_\_\_\_\_

Whitney High School  
9<sup>th</sup> Grade World History

S. Rosenberg  
Guided Reading: Chapter 7, Section 3

# Napoleon Forges an Empire

Unreadable or obviously rushed material either not be graded or will receive a severe grade penalty. You may write your answers in pen or dark pencil. Colors besides dark blue or black will result in a severe grade penalty. This material cannot be made up or turned in late except for a verified absence. This homework is not a collaborative effort; you are obligated to work ON YOUR OWN. Any sharing or working together on this material will result in severe disciplinary action. You may not work on this material in class unless it part of a class lesson. Breaking this rule will result in a "zero" for the assignment.

**Evaluating Course of Action.** As you read about Napoleon, note the goals and results of some of his actions. Each answer must consist of at least two to three fully developed sentences to receive full credit. NO BULLET POINTS. There is no need to fill in the "Actions" box. You might want to go to the Internet to help fully develop your ideas. ( 5 points each)

Actions	Goals	Results
1. Establishment of national bank and efficient tax-collection system.		
2. Enacting the Napoleonic Code of Law.		

<b>Actions</b>	<b>Goals</b>	<b>Results</b>
3. Sending troops to Saint Domingue.		
4. Selling Louisiana Territory to the United States		
5. Waging the Battle of Trafalgar		