

A+
LETTER GRADE LEVEL OF EFFORT

REDUCTIONS
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48
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Name: \_\_\_\_\_ Period: \_\_\_\_\_ Seat: \_\_\_\_\_ Date: \_\_\_\_\_

Whitney High School  
9<sup>th</sup> Grade World History

S. Rosenberg  
Guided Reading: Chapter 8, Section 1

## Latin American Peoples Win Independence

Unreadable or obviously rushed material either not be graded or will receive a severe grade penalty. You may write your answers in pen or dark pencil. Colors besides dark blue or black will result in a severe grade penalty. This material cannot be made up or turned in late except for a verified absence. This homework is not a collaborative effort; you are obligated to work ON YOUR OWN. Any sharing or working together on this material will result in severe disciplinary action. You may not work on this material in class unless it part of a class lesson. Breaking this rule will result in a "zero" for the assignment.

**A. Recognizing Facts and Details.** As you read this section, fill in the chart below to help you better understand why and how Latin Americans fought colonial rule. Each answer must consist of at least three to four fully developed sentences to receive full credit. NO BULLET POINTS. You might want to go on-line for additional details and information ( each box is worth up to 8 points each).

### Independence for Haiti

Reasons	Strategy
<p>1. Why did slaves in the French colony of Saint-Domingue revolt?</p>	<p>2. What events led up to General Dessalines's declaration of independence for Haiti?</p>

### South American Wars of Independence

Reasons	Strategy
3. How did events in Europe lead to revolution in the Spanish colonies?	4. What tactics did Jose de San Martin and Simon Bolivar use to defeat Spanish forces in South America?

### End of Spanish Rule in Mexico

Reasons	Strategy
5. What is the significance of the <i>grito de Dolores</i> ?	6. What Role did Indians, mestizos, and creoles play in Mexico's independence from Spain?