

A+
LETTER GRADE LEVEL OF EFFORT

REDUCTIONS

45
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Name: \_\_\_\_\_ Period: \_\_\_\_\_ Seat: \_\_\_\_\_ Date: \_\_\_\_\_

Whitney High School  
9<sup>th</sup> Grade World History

S. Rosenberg  
Guided Reading: Chapter 8, Section 3

## Nationalism. Case Study: Italy & Germany

Unreadable or obviously rushed material either not be graded or will receive a severe grade penalty. You may write your answers in pen or dark pencil. Colors besides dark blue or black will result in a severe grade penalty. This material cannot be made up or turned in late except for a verified absence. This homework is not a collaborative effort; you are obligated to work ON YOUR OWN. Any sharing or working together on this material will result in severe disciplinary action. You may not work on this material in class unless it part of a class lesson. Breaking this rule will result in a "zero" for the assignment.

**A. Drawing Conclusions.** As you read this section, take notes to answer questions about nationalism as a force for disunity and unity. Each answer must consist of at least three to four fully developed sentences to receive full credit. NO BULLET POINTS. You might want to go on-line for additional details and information ( 5 points each)

How did nationalism lead to the breakup of these empires?		
1. Austro-Hungarian	2. Russian	3. Ottoman

**How did each of the following help unity Italy?**

4. Camillo di Cavour	5. Giuseppe Garibaldi	6. King Victor Emmanuel
<b>How did each of the following lead to German unification?</b>		
7. the policy of Realpolitik	8. The Seven Weeks' War	9. The Franco-Prussian War