

A+	
LETTER GRADE LEVEL OF EFFORT	

REDUCTIONS

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Name: _____ Period: _____ Seat: _____ Date: _____

Whitney High School
9th Grade World History

S. Rosenberg
Guided Reading: Chapter 9, Section 2

Industrialization / Case Study: Manchester

Unreadable or obviously rushed material either not be graded or will receive a severe grade penalty. You may write your answers in pen or dark pencil. Colors besides dark blue or black will result in a severe grade penalty. This material cannot be made up or turned in late except for a verified absence. This homework is not a collaborative effort; you are obligated to work ON YOUR OWN. Any sharing or working together on this material will result in severe disciplinary action. You may not work on this material in class unless it part of a class lesson. Breaking this rule will result in a "zero" for the assignment.

Analyzing Causes and Recognizing Effects. As you read this case study, take notes to answer questions about how industrialization changed the way people lived and worked. Each answer must consist of at least three to four fully developed sentences to receive full credit. NO BULLET POINTS. 6 points for each box.

What changes did industrialization bring about for the following groups of people?	
Poor city dweller	
Factory workers	
Wealthy merchants, factory owners, shippers	

Children	
Lower middle class of factory overseers and skilled workers	
Large landowners and aristocrats	

What were the long-term consequences of the Industrial Revolution for each of the following?	
The environment	Education