

A+	
LETTER GRADE LEVEL OF EFFORT	

REDUCTIONS

48

Name: _____ Period: _____ Seat: _____ Date: _____

Whitney High School
9th Grade World History

S. Rosenberg
Guided Reading: Chapter 11, Section 1

The Scramble for Africa

Unreadable or obviously rushed material WILL NOT BE GRADED. You may write your answers in pen or pencil. Colors besides dark blue or black will not be graded. This material cannot be made up or turned in late except for a verified absence. This homework is not a collaborative effort; you are obligated to work ON YOUR OWN. Any sharing or working together on this material will result in severe disciplinary action.

Determining Main Ideas: As you read the section, fill in the chart by writing notes in the boxes to the right. Each box must contain a minimum of three good sentences. NO BULLET POINTS. You might want to go beyond the reading for this. 8 points each

The Forces of Imperialism	
Note three motives behind the European race for colonies	
Note three technological advantages that Europeans had over the Africans	
Note three factors within Africa that made it vulnerable to European conquest	

The Division of Africa

Note three outcomes of the Berlin Conference in 1884 and 1885

Note and describe three groups that clashed over territory and resources in South Africa

Note three outcomes of the Boer War