

A+
LETTER GRADE LEVEL OF EFFORT

REDUCTIONS

48

Name: _____ Period: _____ Seat: _____ Date: _____

Whitney High School
9th Grade World History

S. Rosenberg
Guided Reading: Chapter 11, Section 2

Imperialism, Case Study: Nigeria

Unreadable or obviously rushed material WILL NOT BE GRADED. You may write your answers in pen or pencil. Colors besides dark blue or black will not be graded. This material cannot be made up or turned in late except for a verified absence. This homework is not a collaborative effort; you are obligated to work ON YOUR OWN. Any sharing or working together on this material will result in severe disciplinary action.

Clarifying: As you read the section, fill in the chart by writing notes in the boxes to the right. Each box must contain a minimum of three full sentences. NO BULLET POINTS. You might want to go beyond the reading for this. 6 points each.

European nations used various forms of colonial control	
How did the British control Nigeria and other British colonies?	
What methods of management did the French use with their colonies?	

African societies tried to resist European attempts at colonization

How did Algeria's resistance to French rule differ from the East Africans' resistance to German rule?

Why was Ethiopia able to successfully resist European rule?

European colonial rules greatly transformed African society

How did Africans benefit from colonial rule?

What were the negative consequences of colonial rule for the African continent?