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LETTER GRADE LEVEL OF EFFORT	

REDUCTIONS

54

Name: _____ Period: _____ Seat: _____ Date: _____

Whitney High School
9th Grade World History

S. Rosenberg
Guided Reading: Chapter 12, Section 3

U.S. Economic Imperialism

Unreadable or obviously rushed material WILL NOT BE GRADED. You may write your answers in pen or pencil. Colors besides dark blue or black will not be graded. This material cannot be made up or turned in late except for a verified absence. This homework is not a collaborative effort; you are obligated to work ON YOUR OWN. Any sharing or working together on this material will result in severe disciplinary action.

Analyzing Causes and Recognizing Effects. As you read this section, answer the questions about three factors that set the stage for economic imperialism in Latin America. A good, well written **paragraph** is needed in each box for full credit. NO BULLET POINTS! You will lose credit if you do. It is highly recommended that you supplement the chapter reading on-line for additional details and information (6 points for each box)

Factor 1: Legacy of Colonial Rule

<p>In what ways did landowners “enslave” peasant workers?”</p>	
<p>How was land distributed during colonial times?</p>	
<p>What political problems did independent nations face as a result of European colonial rule?</p>	

Factor 2: Foreign Trade

How did advanced in technology affect Latin American trade?

How did foreign countries gain control of Latin American industries?

Why did Latin American nations remain poor and unindustrialized after they gained independence?

Factor 3: "The Colossus of the North"

Why did President Monroe issue the Monroe Doctrine?

How did the Spanish-American War make the United States the dominant Imperial power in Latin America?

How did the United States expand its influence in Latin America in the early 1900s?