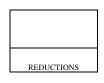
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	LETTER GRADE LEVEL OF EFFORT





Name:	Period:	Seat:	Date:
Whitney High School			S. Rosenberg
9 th Grade World History	Gui	ided Reading:	Chapter 13, Section 4

A Flawed Peace

Unreadable or obviously rushed material WILL NOT BE GRADED. You may write your answers in pen or pencil.

Colors besides dark blue or black will not be graded. This material cannot be made up or turned in late except for a verified absence. This homework is not a collaborative effort; you are obligated to work ON YOUR OWN. Any sharing or working together on this material will result in severe disciplinary action.

A. Analyzing Issues. As you read this section, take a good paragraph of notes to answer the questions about the peace settlement that left many nations feeling betrayed. NO BULLET POINTS! (5 points each)

Woodrow Wilson's go objective of Britain a	oal of achieving a just peace differed from the peace nd France
What were the guiding	
principles of Woodrow	
Wilson's Fourteen	
Points?	
What were the	
concerns and aims of	
France and Britain?	

After heated debate a	nd compromise, the Treaty of Versailles is signed
In what ways did the	•
treaty punish	
Germany?	
How did the treaty	
change the world map?	
How as Wilson's	
Fourteenth Point	
incorporated into the	
treaty?	
The logacy of Versail	os was one of hittorness and loss
	les was one of bitterness and loss
Why did the United	les was one of bitterness and loss
Why did the United States reject the	les was one of bitterness and loss
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Why did the United States reject the treaty? How did this rejection affect the League of Nations? Why did many	les was one of bitterness and loss
Why did the United States reject the treaty? How did this rejection affect the League of Nations? Why did many countries feel bitter	les was one of bitterness and loss
Why did the United States reject the treaty? How did this rejection affect the League of Nations? Why did many countries feel bitter and cheated as a result	les was one of bitterness and loss