



Name: \_\_\_\_\_ Seat: \_\_\_\_\_ Period: \_\_\_\_\_ Date: \_\_\_\_\_

Whitney High School  
9<sup>th</sup> Grade World History

S. Rosenberg  
Guided Reading: Chapter 13, Section 4

## A Flawed Peace

Unreadable or obviously rushed material WILL NOT BE GRADED. You may write your answers in pen or pencil. Colors besides dark blue or black will not be graded. This material cannot be made up or turned in late except for a verified absence. This homework is not a collaborative effort; you are obligated to work ON YOUR OWN. Any sharing or working together on this material will result in severe disciplinary action.

**A. Analyzing Issues.** As you read this section, take notes to answer the questions about the peace settlement that left many nations feeling betrayed. *(5 points each)*

<b>Woodrow Wilson’s goal of achieving a just peace differed from the peace objective of Britain and France</b>	
What were the guiding principles of Woodrow Wilson’s Fourteen Points?	
What were the concerns and aims of France and Britain?	

**After heated debate and compromise, the Treaty of Versailles is signed**

In what ways did the treaty punish Germany?	
How did the treaty change the world map?	
How as Wilson's Fourteenth Point incorporated into the treaty?	

**The legacy of Versailles was one of bitterness and loss**

Why did the United States reject the treaty?	
How did this rejection affect the League of Nations?	
Why did many countries feel bitter and cheated as a result of the treaty?	