

A+
LETTER GRADE LEVEL OF EFFORT

REDUCTIONS

48

Name: _____ Period: _____ Seat: _____ Date: _____

Whitney High School
9th Grade World History

S. Rosenberg
Guided Reading: Chapter 15, Section 4

Aggressors Invade Nations

Unreadable or obviously rushed material WILL NOT BE GRADED. You may write your answers in pen or pencil. Colors besides dark blue or black will not be graded. This material cannot be made up or turned in late except for a verified absence. This homework is not a collaborative effort; you are obligated to work ON YOUR OWN. Any sharing or working together on this material will result in severe disciplinary action.

Drawing Conclusions. As you read this section, take notes to answer the questions based on the time line. Each box should consist of a well-written paragraph. NO BULLET POINTS! You might want to go Online or to another source to get a fuller answer. (8 boxes, 6 points each)

1931 Japan invades Manchuria

Why did the Japanese invade Manchuria?

1935 Mussolini invades Ethiopia

Why did Britain and France take no action against Italian aggression?

U.S. Congress passes the first of three Neutrality Acts

Why did isolationists want these laws passed?

<p>1936</p>	<p>German troops move into the Rhineland</p>	<p>What were some effects of appeasing Hitler after his invasion of the Rhineland?</p>
<p>1937</p>	<p>Japan invades China</p> <p>Hitler plans to absorb Austria and Czechoslovakia into the Third Reich</p>	<p>What were the immediate results of this invasion?</p>
<p>1938</p>	<p>The Munich Conference is held</p>	<p>Why was the Munich Conference unsuccessful?</p>
<p>1939</p>	<p>Franco becomes Spanish dictator</p>	<p>How did other countries help France's Nationalist forces bring about the collapse of Republican resistance?</p>
	<p>Germany and Russia sign a nonaggression pact</p>	<p>Why did Stalin sign an agreement with Fascist Germany, once a bitter enemy?</p>