

A+
LETTER GRADE LEVEL OF EFFORT

REDUCTIONS

48

Name: _____ Period: _____ Seat: _____ Date: _____

Whitney High School
9th Grade World History

S. Rosenberg
Guided Reading: Chapter 16, Section 3

The Holocaust

Unreadable or obviously rushed material WILL NOT BE GRADED. You may write your answers in pen or pencil. Colors besides dark blue or black will not be graded. This material cannot be made up or turned in late except for a verified absence. This homework is not a collaborative effort; you are obligated to work ON YOUR OWN. Any sharing or working together on this material will result in severe disciplinary action.

Clarifying. As you read about the Holocaust, use the following questions to help summarize information in this section. NO BULLET POINTS! You might want to go Online or to another source to get a fuller answer. (12 boxes, 4 points each)

<p>1. Who?</p> <p>Who were the victims of the Holocaust and why?</p> <p>Who were members of the “master race”? How did this sort of belief come about?</p>	
<p>2. What?</p> <p>What were the Nuremberg Laws?</p> <p>What happened on the night of November 8, 1938?</p> <p>Where was Hitler’s “final solution”? Explain.</p>	

<p>3. Where?</p> <p>Where did German Jews try to migrate to find safety from Nazi terror? Explain.</p> <p>Where were Jews forced to live in German-controlled cities? Explain.</p> <p>Where were the concentration camps?</p>	
<p>4. Why?</p> <p>Why did Hitler believe that Jews and other “subhumans” had to be exterminated?</p> <p>Why did the Germans build extermination camps?</p>	
<p>5. When?</p> <p>When did the final stage of the “Final Solution” begin? Explain.</p>	
<p>6. How?</p> <p>How did non-Jewish people try to save Jews from the horrors of Nazism?</p> <p>How many Jews died in the Holocaust? Explain.</p>	