

LETTER GRADE LEVEL OF EFFORT

REDUCTIONS

50
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Name: \_\_\_\_\_ Seat: \_\_\_\_\_ Period: \_\_\_\_\_ Date: \_\_\_\_\_

Whitney High School  
9<sup>th</sup> Grade World History

S. Rosenberg  
Guided Reading: Chapter 18, Section 2

## Southeast Asian Nations Gain Independence

Unreadable or obviously rushed material either not be graded or will receive a severe grade penalty. You may write your answers in pen or dark pencil. Colors besides dark blue or black will result in a severe grade penalty. This material cannot be made up or turned in late except for a verified absence. This homework is not a collaborative effort; you are obligated to work ON YOUR OWN. Any sharing or working together on this material will result in severe disciplinary action. You may not work on this material in class unless it part of a class lesson. Breaking this rule will result in a "zero" for the assignment.

**Drawing Conclusions.** As you read about Southeast Asia, answer the questions that follow. Each answer must consist of at least two to three fully developed sentences to receive full credit. NO BULLET POINTS. You might want to go to the Internet to help fully develop your ideas. (5 points each)

What was the Bell Act?	
Why did the Filipinos object to the act?	Why did they agree to sign it?

Why did the United States demand a long lease on its military and naval bases in the Philippines?

Why does the Philippine constitution restrict the president to a single term of office?

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What role did each play in recent Burmese history?

General Ne Win	The National League for Democracy
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What is the current political status of these former British colonies?

Singapore	Malaya	Sarawak and Sabah
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What factors finally forced Indonesian dictator Suharto to step down?

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