

A+
LETTER GRADE LEVEL OF EFFORT

REDUCTIONS

48

Name: _____ Period: _____ Seat: _____ Date: _____

Whitney High School
9th Grade World History

S. Rosenberg
Guided Reading: Chapter 18, Section 3

New Nations in Africa

Unreadable or obviously rushed material either not be graded or will receive a severe grade penalty. You may write your answers in pen or dark pencil. Colors besides dark blue or black will result in a severe grade penalty. This material cannot be made up or turned in late except for a verified absence. This homework is not a collaborative effort; you are obligated to work ON YOUR OWN. Any sharing or working together on this material will result in severe disciplinary action. You may not work on this material in class unless it part of a class lesson. Breaking this rule will result in a "zero" for the assignment.

Determining New Ideas. As you read this section, write notes about each African nation. Describe how each nation gained independence and the reforms and problems that followed. NO BULLET POINTS! (4 points for each box.)

Ghana	Nkrumah's Reforms	Problems
Tactics used by Nkrumah		
Kenya	Kenyatta's reforms	Problems
Tactics used by Mau Mau		

Zaire	Mobutu's rule	Problems
How independence was gained		
Algeria	Ben Bella's program	Problems
How independence was gained		
Angola	Causes of civil war	Other Problems
How independence was gained		