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LETTER GRADE LEVEL OF EFFORT	

REDUCTIONS

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Name: _____ Period: _____ Seat: _____ Date: _____

Whitney High School
9th Grade World History

S. Rosenberg
Guided Reading: Chapter 19, Section 1

Democracy Case Study: Latin American Democracies

Unreadable or obviously rushed material WILL NOT BE GRADED. You may write your answers in pen or pencil. Colors besides dark blue or black will not be graded. This material cannot be made up or turned in late except for a verified absence. This homework is not a collaborative effort; you are obligated to work ON YOUR OWN. Any sharing or working together on this material will result in severe disciplinary action.

Determining Main Ideas. As you read this section, fill in the chart by writing notes in the eight appropriate spaces. NO BULLET POINTS! (6 points for each box)

<i>Making Democracy Work</i>	
Note four practices that are common in a democracy	
Note three conditions that contribute to democratic progress in a nation	

<i>Steering Brazil Toward Democracy</i>	
Note three actions Brazilian leaders took to stabilize Brazil's economy.	
Note one democratic practice in Brazil today.	

Ending One-Party Rule in Mexico

Note two crises that threatened democratic stability in Mexico.

Note one way that the election of 2000 advanced democracy in Mexico.

Ending Repression in Argentina

Note three ways military rule affected Argentina.

Note one democratic practice in Argentina today.