
CLASS SYLLABUS: 9th GRADE WORLD HISTORY / Period 2

S. Rosenberg (referred to as “SiR” in this document)
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2018-2019 School Year
562-926-5566 x22361

COURSE DESCRIPTION: This class examines the history of the world from the French Revolution to today. It will look at the intellectual, cultural, political, diplomatic, social, and economic history of the period. It will discuss any number of people, events, and dates, but the emphasis will be decidedly on ideas, processes, and developments.

REQUIRED TEXTS AND RESOURCES:

- Beck, Roger B. *Modern World History, Patterns of Interaction*. McDougal Littell, Chicago, ©2006 (provided)

OBJECTIVES: As a result of this course, you will be able to:

- Describe features of the world's physical and natural environment, and explain how the environment has affected and been affected by historical developments;
- Explain large-scale and long-term historical developments of regional, interregional, and global scope;
- Analyze ways in which human groups have come into contact and interacted with one another, including systems of communication, migration, commercial exchange, conquest, and cultural diffusion;
- Assess the significance of key turning points in world history;
- Describe the development and explain the significance of distinctive forms of political, social, and economic organization;
- Identify major discoveries, inventions, and scientific achievements, and assess their impact on society;
- Identify achievements in art, architecture, literature, and philosophy, and assess their impact on society;
- Compare the world we live in today with past eras such as France before the Revolution, Post-First War Europe, Colonial Africa and Asia, and industrial ages.
- Explain ideals, practices, and historical developments of major belief systems.
- Identify challenges that humans have faced in the ecological, economic, political, and other spheres of life, and explain how they have responded to those challenges.
- Reflect upon choices humans have made in the past and consider how choices made today may affect the future.

COURSE CALENDAR		
<i>This material is subject to change at the discretion of the instructor.</i>		
Topics and Themes		Chapters Covered
1st Quarter	<ul style="list-style-type: none"> • Best practices and study skills; • The Enlightenment to the eve of World War I; • Current Events 	<ul style="list-style-type: none"> • Text chapters 6-12 • Supplementary readings
2nd Quarter	<ul style="list-style-type: none"> • Best practices and study skills; • A World at War, Hot and Cold (1914-1991) • Current Events 	<ul style="list-style-type: none"> • Text chapters 13-16 • Supplementary readings
3rd Quarter	<ul style="list-style-type: none"> • Best practices and study skills; • The world from the end of World War II to today (specific themes); • Current Events 	<ul style="list-style-type: none"> • Text chapters 17-20 • Supplementary readings
4th Quarter	<ul style="list-style-type: none"> • Best practices and study skills; • Our Interconnected world through Art, Music, and Culture; • Current Events 	<ul style="list-style-type: none"> • Various sections in the textbook that focuses on art, music, and culture • Supplementary readings

GRADING AND BREAKDOWNS

GRADING: SiR uses a traditional “A” to “F” scale rounded up or down.

There is no extra credit in any of his classes.

Semester grades are cumulative. Quarter grades are NOT averaged in with one another.

GRADE BREAKDOWNS:

Tests	30%
Quarter Comps	20%
Reading Quizzes	5%
Class Activities	10%
Lecture Notes:	10%
Discussion / Participation	5%
Homework Worksheets	10%
Presentations	10%

TESTS AND QUIZZES: All tests and quizzes are assigned in advance, except for very rare pop quizzes. They are subject to cancellation or change of date. To help cut down on cheating during tests and quizzes we move into “Test Mode” where no nonsense is tolerated. Do not talk or communicate with anyone except for me until EVERYONE has finished. There is no looking through your books or notes to make sure you were correct, etc. Failure to adhere to the “test mode” will result in quick action, including loss of some or all of your test grade with no argument.

If you miss a test you must talk to your teacher on the day you come back to schedule a written and much more difficult make-up test. **IT IS YOUR RESPONSIBILITY TO ARRANGE A MAKE-UP TEST.**

Quizzes cannot be made up if absent. A legitimate absence from a quiz counts as a NC (no credit) and will not be counted for or against you.

LATE WORK: Late work is accepted only on a case-by-case basis, for example, you are tardy and material already has been turned in by the class but you have it on you. Legitimate tardies (such as visiting with a counselor) are usually no problems. However, you can count on these basic policies:

- Homework is almost NEVER accepted late unless you were absent the day before. Tardy homework turned in as soon as you come into class is accepted in most cases;
- “Lame” excuses for missing work will not be taken seriously (“The dog ate my homework” sort of thing.) Computer problems are being blamed now for a lot of problems (“His hard drive crashed”, “my printer didn’t work” etc.) Always make backup copies of your material with services like *Google Drive* or *Dropbox*. Always make hard copies, even of unfinished work—just in case.

PLAGIARISM/ACADEMIC OFFENSES: Anyone cheating or plagiarizing will not receive a grade for the assignment or test. You will be reported to the administration for further disciplinary action which may include detention, transfer from the class, or expulsion from Whitney High School depending on past infractions. Don’t do it. Feel free to report any suspected cheating. While SiR cannot accept an anonymous solicitation, your identity will be kept secret and confidential. Many of you are just as angry as your teacher is the cheaters who cheapen your hard-earned efforts. It’s much more satisfying to take action than to sit back and let unethical people win. By the way, in the real world, there is no “code of silence” or “code of honor”. That’s a concept made up by cheaters to help them get away with even more cheating.

The following is Whitney High School’s policy on academic dishonesty:

Academic Dishonesty includes, but is not limited to:

- Copying another student’s work, including electronic and visual mediums
- Recycling previous work
- Providing homework to another student
- Disclosing and/or distributing material related to quizzes and tests
- Submitting information copied from the Internet
- Contributing to the academic dishonesty of another student
- Changing answers after work is graded to present it as improperly graded.
- Using/possessing disallowed material during a quiz or test to gain an advantage
- Lying to a teacher regarding work submitted, excuses, grades, or other information
- Dishonest actions as reported by the teacher
- Submitting work as one’s own that was produced by unauthorized collaboration on assignments designed to be completed independently (*see note below)

*Students are often encouraged to discuss their responses to assigned works with peers. Meaningful discussion often leads to deeper insight and helps students make personal connections with subject matter. All written work produced as a result of these discussions and shared inquiries, however, must be generated independently. Students must not write assignments together or share work written by one student unless it is authorized for the group to submit one paper as a group.

Plagiarism, (i.e. submitting another's work as one's own), includes, but is not limited to:

- Copying another student's work or previously published material or ideas from any source and submitting them as one's own
- Copying an author's work without citation
- Making alterations to words or the order of words from another source and submitting them as one's own
- Submitting work written by college students, former students, parents, tutors, friends, or other adults as one's own

Forgery includes, but is not limited to:

- Fabricating inauthentic/unauthorized notes, grades, excuses, signatures, or other documentation for any purpose

Lying / Dishonesty includes, but is not limited to:

- Knowingly making false or misleading statements for any purpose
- Knowingly withholding the truth from any staff member when asked for account

Consequences:

1st Offense: Referral to office, parent contact/warning, documentation in record, 2 hours of detention, zero/fail grade on assignment, "N" in citizenship for the semester, automatic **Tier II** designation.

2nd Offense: Referral, documentation of second offense on record, zero/fail grade on assignment, mandatory parent conference, 4 hours of detention, student placed on Behavior Contract for 20 school days (which may include loss of activities/privileges/awards/leadership positions), "U" in citizenship for the semester, automatic **Tier III** designation.

3rd Offense: All of the above, including behavior contract for one full quarter, may not run for ASB office at WHS, possible SEC transfer recommendation, loss of valedictorian/salutatorian honors at graduation, possible 1-2 day suspension, and will reflect negatively to colleges/universities, automatic **Tier IV** designation.

HELP, ASSISTANCE, OR JUST A PLACE TO WORK QUIETLY: Wednesday/Fridays "Advise" time at WHS now means that all classrooms will be open from 12:30 to 1:00 for students who needed help or just a quiet place to do work. SiR's class is no exception, so feel free to come in on days that we are on formal advise schedule. Students in danger of getting a "D" or "F" in the class will be mandated to attend these sessions. As these are formally instructional time, you will not be permitted to simply "blow off" the session.

GENERAL CLASS RULES

ATTENDANCE AND PUNCTUALITY: Students are expected to be in class every day on time. Anyone outside of the classroom when the chimes chime will be set down as a tardy. SiR almost never keeps a class in after the end of the period, though occasionally he might. Students must remain seated until they are dismissed. Occasional tardies will not affect your grade at all. It is only chronic problems that will see effects.

COMMUNICATION: SiR is at the forefront in communication with parents and students. You can always know what's going on in his classes by visiting his website, www.rosenworld.org. There you will find the week's work laid out for you plainly. All homework and due dates can be found there as well. There are links for the textbook, worksheets, videos, activity pages, etc. The website is a work in progress so there will be occasional gaps and links that don't work. Send him a quick note so he can revise the page.

SiR uses a free service called *Remind* to send quick texts to the class. You and your parents can sign up to receive reminders, absence messages, etc. to him. A link can be found in each main class page on the RosenWorld web site.

SiR can be contacted via email at steve.rosenberg@abcusd.us as well as esore@esore.org. Questions or enquiries about the class should begin with the student, unless the matter is behavioral, medical or confidential, then parent initiation is appreciated.

The class telephone number and extension is 562-926-5566 x22361. Please do not attempt to friend him on FaceBook. Wait until you've graduated if you still want to stay in communication.

SiR's cellphone number is well known and you will be given it later in the year for use at MUN conference. SiR will not accept any unsolicited phone calls or messages on his private phone from parents or students.

SiR will not accept any unsolicited homework, projects, or other attachments via email.

CELL PHONES, COMPUTERS, AND OTHER ELECTRONIC DEVICES: Use of electronic devices are permitted until the start of class. They must then be set to silent and put away in your backpack, pocket, etc. On the rare occasion we have a study hall you are permitted to listen to music only. No electronics may be used after a test.

You can charge your phones if you'd like in the class at the start of the period. SiR has a specific area set up in his room for this. Don't forget to pick up your phones after class as you'll have to wait for your teacher's return to get them back. Neither he or the school are responsible for any lost phones or data.

FOOD AND DRINK: Dry foods that can easily be picked up (bread, chips, hard candies, etc.) are permitted in small quantities. Wet foods (sauces, chilies, loose cake, etc.) are not permitted. Non-sticky or staining drinks like water are fine; things like soda or milk is not. Hard candies are great. Gum chewing is permitted so long as it is disposed of properly. These privileges will be revoked if students are unable to comply with these very liberal rules.

DEMEANOR DURING INSTRUCTION: Please do not talk while your teacher is talking in class. Please do not talk while your classmates are speaking aloud in class. Mature courtesy is expected of all of you. Appropriate questions, comments, etc. are more than welcome. Immature behavior takes away from

the class and will not be tolerated for long. Politeness and common courtesy are very important here. Name calling, making fun of others, etc. will be tolerated. SiR will also not tolerate inappropriate language or descriptions in his class from students. You are warned, however, that certain video documentaries or films might contain language SiR would not allow spoken by students in his class. Certain terms that are historically accurate for their time but not for ours might also be used. Please contact him beforehand if there is a problem with this.

RESTROOMS AND LOCKERS: Using the restroom or going to your locker is a privilege. If you misuse this privilege (staying out a long time, going a few times in a month, etc.) you can lose it. Only one person out of the room at a time, please. The signal for using the restroom is raising your arms in the air and crossing them. Don't just walk out of the room.

LATE WORK: Late work is accepted only on a case-by-case basis, for example, you are tardy and material already has been turned in by the class but you have it on you. Legitimate tardies (such as visiting with a counselor) are usually no problems. However, you can count on these basic policies:

- Homework is almost NEVER accepted late unless you were absent the day before. Tardy homework turned in as soon as you come into class is accepted in most cases;
- “Lame” excuses for missing work will not be taken seriously (“The dog ate my homework” sort of thing.) Computer problems are being blamed now for a lot of problems (“His hard drive crashed”, “my printer didn’t work” etc.) Always make backup copies of your material with services like *Google Drive* or *Dropbox*. Always make hard copies, even of unfinished work—just in case.

NO PERFUMES, LOTIONS, OR SPRAYS: SiR has a severe allergy to many sorts of perfume. Grooming, application of make-up, perfume, hair spray, etc. is not allowed in this class. Continued violation of this room will be considered as defiant harassment and can lead to severe disciplinary action.

FINAL WORDS: If you have any questions about anything during the school year, ASK HIM! If you are uncertain whether you should talk to him about something, it is probably better to be safe and ask. If something comes up during the school year that may affect your class performance, you should tell me immediately. SiR is ALWAYS willing to help you and it is far better to ask me than to be in the dark. So, if you're confused or have a question—stop by, call, leave a message, or email him.

Mr. Rosenberg reserves the right to make any changes or additions to the syllabus and assignments as he sees fit during the year.