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## **CLASS SYLLABUS: 9<sup>th</sup> GRADE WORLD HISTORY / MODEL UNITED NATIONS • Periods 5 and 6**

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2018-2019 School Year  
562-926-5566 x22361

**COURSE DESCRIPTION:** This class examines the history of the world from the French Revolution to today. It will look at the intellectual, cultural, political, diplomatic, social, and economic history of the period. It will discuss any number of people, events, and dates, but the emphasis will be decidedly on ideas, processes, and developments. Students in this class will also be involved in the freshmen Whitney Model United Nations program (MUN), emphasizing foreign affairs and diplomacy. They will learn new research, debate, public speaking skills while competing for recognition at Saturday conferences located throughout Southern California.

**PREREQUISITES:** A grade of “B” or better in 8<sup>th</sup> grade US History. Sincere interest in world affairs, completion, and debate. Participation in Middle-School MUN or the summer MUN class is not a prerequisite, but is encouraged. The prerequisites may be waived in some cases, especially if ability has been demonstrated in the Middle-School MUN program.

### **REQUIRED TEXTS AND RESOURCES:**

- Beck, Roger B. *Modern World History, Patterns of Interaction*. McDougal Littell, Chicago, ©2006 (provided) -- **PLEASE NOTE, THIS BOOK IS GOING TO BE CHANGED SOMETIME IN SEPTEMBER**

**OBJECTIVES:** As a result of this course, you will be able to:

- Describe features of the world's physical and natural environment, and explain how the environment has affected and been affected by historical developments;
- Explain large-scale and long-term historical developments of regional, interregional, and global scope;
- Analyze ways in which human groups have come into contact and interacted with one another, including systems of communication, migration, commercial exchange, conquest, and cultural diffusion;
- Assess the significance of key turning points in world history;
- Describe the development and explain the significance of distinctive forms of political, social, and economic organization;
- Identify major discoveries, inventions, and scientific achievements, and assess their impact on society;
- Identify achievements in art, architecture, literature, and philosophy, and assess their impact on society;
- Compare the world we live in today with past eras such as France before the Revolution, Post-First War Europe, Colonial Africa and Asia, and industrial ages.
- Explain ideals, practices, and historical developments of major belief systems.
- Identify challenges that humans have faced in the ecological, economic, political, and other spheres of life, and explain how they have responded to those challenges.
- Reflect upon choices humans have made in the past and consider how choices made today may affect the future.

## COURSE CALENDAR

*This material is subject to change at the discretion of the instructor.*

Topics and Themes		Chapters Covered	Conferences Offered
<b>1<sup>st</sup> Quarter</b>	<ul style="list-style-type: none"> <li>• Best practices and study skills;</li> <li>• Introduction to Model United Nations</li> <li>• The world from the end of World War II to today (overview);</li> <li>• Current Events</li> </ul>	<ul style="list-style-type: none"> <li>• Text chapters 17-20</li> <li>• Supplementary readings</li> </ul>	<ul style="list-style-type: none"> <li>• Prep Conference</li> <li>• Cerritos</li> <li>• Tustin</li> <li>• Mission Viejo</li> </ul>
<b>2<sup>nd</sup> Quarter</b>	<ul style="list-style-type: none"> <li>• Best practices and study skills;</li> <li>• The world from the end of World War II to today (specific themes);</li> <li>• Current Events</li> </ul>	<ul style="list-style-type: none"> <li>• Text chapters 17-20</li> </ul>	
<b>3<sup>rd</sup> Quarter</b>	<ul style="list-style-type: none"> <li>• Best practices and study skills;</li> <li>• The Enlightenment to the eve of World War I;</li> <li>• Current Events</li> </ul>	<ul style="list-style-type: none"> <li>• Text chapters 6-12</li> <li>• Supplementary readings</li> </ul>	<ul style="list-style-type: none"> <li>• Los Alamitos</li> <li>• University</li> <li>• Huntington Beach</li> </ul>
<b>4<sup>th</sup> Quarter</b>	<ul style="list-style-type: none"> <li>• Best practices and study skills;</li> <li>• A World at War, Hot and Cold (1914-1991)</li> <li>• Current Events</li> </ul>	<ul style="list-style-type: none"> <li>• Text chapters 13-16</li> <li>• Supplementary readings</li> </ul>	

## Model United Nations

Model United Nations (MUN) is a simulation of the real United Nations in which middle school, high school, and college students participate as delegates and officials. Thousands of students take part each year in hundreds of different conferences.

At a Model UN conference, you'll represent countries and play the roles ambassadors, diplomats, judges, and representatives in order to discuss and seek solutions to global issues. Model UN conferences tackle issues such as the environment, economic development, refugees, AIDS, conflict resolution, peace and security, human rights, food and hunger, globalization, and disarmament. During this process, participants learn about and work through negotiation and diplomacy.

Before attending conferences, you'll research the topics and will discuss and the countries you will represent.

You also learn the rules of procedure and work on their public speaking skills. You then apply your acquired knowledge and skills when you attend conferences.

Most Model UN conferences give out awards to individual delegates or delegations in each committee and team awards to participating delegations and schools. Many delegates try their best to earn an award, while others do not care one bit about them. You don't need to win an award to have a fruitful Model UN experience. A real winning delegate is one who successfully educates himself or herself and develops skills through participation in Model United Nations.

MUN will educate you in four broad categories:

- You'll learn core skills that you can apply to other parts of your lives;
  - ☞ You'll learn to conduct research, build organizational, leadership, decision-making and problem-solving skills;
  - ☞ You'll improve your command of English through reading, increasing vocabulary and formal use of spoken and written forms of the language;
  - ☞ You'll learn to speak in public, debate, negotiate, compromise, persuade, and listen.
- By discussing real world issues, you'll learn and think...
  - ☞ ...analytically about these issues as well as about international politics...
  - ☞ ...the UN System...
  - ☞ ...other international organizations, and these organizations' structures, goals, and roles in shaping international politics and global issues;
- By representing countries other than their own, you'll learn about other countries...
  - ☞ ...their history...
- ☞ ...culture...
- ☞ ...geography...
- ☞ ...economics...
- ☞ ...national politics...
- ☞ ...viewpoints...
- ☞ ...policies and concerns...
- ☞ ...their relations with other nations;
- Most importantly, you'll learn to
  - ☞ understand and appreciate differences
  - ☞ become better able to do away with your prejudices and biases
  - ☞ become more tolerant
  - ☞ learn dialogue
  - ☞ learn the value of compromise without jeopardizing your own interests
  - ☞ question your own beliefs and opinions
  - ☞ gain a broader perspective of looking at any issue
  - ☞ learn the value of consensus in decision-making
  - ☞ meet and interact with people from all sorts of backgrounds
  - ☞ make friends
  - ☞ appreciate diversity
  - ☞ empathize with others.

In more than one way, Model UN prepares the you for life through the development of these skills and provides society with more knowledgeable, open-minded, and concerned individuals.

As freshmen you come into the MUN program through this 9th grade World History / Model United Nations class. In the first quarter MUN students learn about the United Nations and are introduced to the skills they are going to need to be successful such as speechwriting, resolution writing, and the basic structure of an MUN conference.

After the first quarter, the emphasis of the class itself shifts to the academic history section, but MUN is

always a part of the class.

A minimum of three MUN conferences for freshmen are offered each semester. You are obligated to go to two MUN of them, which accounts for 15 percent of your semester grade. You have the option of going to a third conference. That credit can substitute for one of the other two conferences if your final grade is better. Other than that, you won't receive any credit for it.

The MUN cannot offer conferences and serve you for free, although we're obliged by law to tell you that we cannot charge a student for a mandatory conference.

Conferences are subject to a donation. Most one-day conferences will run from \$25 to \$40 depending on distance. We rely a great deal on parent carpools to help cover expenses. Fees the school's individual and group delegation charges, lunches and transportation, if applicable.

There are a limited number of free spaces available as a scholarship for need. All you have to do is have your parents write and sign a letter to SiR stating that and it will be handled discreetly. No one need know—and in fact it's nobody's business. Be advised that is really mean to help families in need and should not be exploited. If your parents can afford a new home at Shadow Park or a Mercedes, they can afford to give the full donation for an MUN conference.

If, however, a student or parent chooses not to participate in any of the two mandatory conferences because of financial principle, a separate assignment of equal grade-point value will be assigned and will substitute for a single conference. In other words, a student need not go to any conference at all and still receive full credit provided they do the assignment. But that would defeat the whole purpose of taking Model United Nations.

Please understand that if because of a lack of donations, we cannot cover our conference and/or transportation fees we reluctantly will have to cancel conferences and assign a project to make up for it.

There are plenty of opportunities for motivated freshmen to enjoy lots of MUN action. We usually go to Cerritos High (October), Tustin High (November), Mission Viejo (January), Los Alamitos (February), University High (March), and Huntington Beach (April).

Most conferences are planned ahead for over a year, so in September we have a clear view of our schedule. Schools usually send out registration materials a few months before the conference begins and gives out the assignments a month or two before.

SiR will announce a new conference opportunity directly to you during class. You'll get a day or so to decide if you're going and then officially sign up. When we get our assignments from the host school, positions are assigned at first randomly. Then, as the year progresses and we have a better idea of your strengths and weaknesses, the assignments become more specific and molded to talent and ability.

Information, forms, and materials are made available via email and the Rosenworld web site.

Positions can only be changed at SiR's discretion.

WHS students play fast and loose with deadlines here, but because of fees charged to us we have to pay and deadlines that we must adhere to with the host schools, we cannot allow that in MUN. Deadlines are sacred. There have been many students who procrastinated on things like turning in "donations" or parent permission slips who lost class credit or simply were not permitted to go the conference. Don't let that happen to you.

We have a great need for parents to help the MUN program during the school year, especially in May. Parents will be asked to help us out during the school year as chaperones and helpers. They get to ride on the school bus and get to know some very interesting kids and lend a hand when most needed. It's also a wonderful way to find out how MUN works.

Students also need to reserve the Thursday afternoon from 3:00 to 5:00 before a scheduled conference for a "roast" where older, more experienced students in the Model UN Independent Study program, help iron out any problems. Students on school-related activities (such as a sport) are excused, although they are high-urged to attend. SiR must be notified at least a week in advance, in writing or the student will not be excused.

Whitney holds its own MUN conference in May. It is a popular specialized committee conference. This will be the 16<sup>th</sup> year we've held this event. All MUN students participate as well as a large number of parents. Independent study students run the conference while freshmen participate as delegates. Parents help out by bringing in food for the advisors, monitoring the halls and classrooms, helping with the lunch set up, and setting up the opening and closing ceremonies. Participation at this conference is voluntary and is not subject to class credit.

## GRADING AND BREAKDOWNS

**GRADING:** SiR uses a traditional "A" to "F" scale rounded up or down.

There is no extra credit in any of his classes.

Semester grades are cumulative. Quarter grades are NOT averaged in with one another.

### GRADE BREAKDOWNS:

Quarter Comps	15%
Tests	35%
Reading Quizzes	5%
MUN Conferences	10%
Class Activities	10%
Presentations	5%
Lecture Notes:	5%
Discussion / Participation	5%
Homework Worksheets	10%

**TESTS AND QUIZZES:** All tests and quizzes are assigned in advance, except for very rare pop quizzes. They are subject to cancellation or change of date. To help cut down on cheating during tests and quizzes we move into "Test Mode" where no nonsense is tolerated. Do no talk or communicate with anyone except for me until EVERYONE has finished. There is no looking through your books or notes to make sure you were correct, etc. Failure to adhere to the "test mode" will result in quick action, including loss of some or all of your test grade with no argument.

If you miss a test you must talk to your teacher on the day you come back to schedule a written and much more difficult make-up test. IT IS YOUR RESPONSIBILITY TO ARRANGE A MAKE-UP TEST.

Quizzes cannot be made up if absent. A legitimate absence from a quiz counts as a NC (no credit) and will not be counted for or against you.

**LATE WORK:** Late work is accepted only on a case-by-case basis, for example, you are tardy and material already has been turned in by the class but you have it on you. Legitimate tardies (such as visiting with a counselor) are usually no problems. However, you can count on these basic policies:

- Homework is almost NEVER accepted late unless you were absent the day before. Tardy homework turned in as soon as you come into class is accepted in most cases;
- “Lame” excuses for missing work will not be taken seriously (“The dog ate my homework” sort of thing.) Computer problems are being blamed now for a lot of problems (“His hard drive crashed”, “my printer didn’t work” etc.) Always make backup copies of your material with services like *Google Drive* or *Dropbox*. Always make hard copies, even of unfinished work—just in case.

**PLAGIARISM/ACADEMIC OFFENSES:** Anyone cheating or plagiarizing will not receive a grade for the assignment or test. You will be reported to the administration for further disciplinary action which may include detention, transfer from the class, or expulsion from Whitney High School depending on past infractions. Don’t do it. Feel free to report any suspected cheating. While SiR cannot accept an anonymous solicitation, your identity will be kept secret and confidential. Many of you are just as angry as your teacher is the cheaters who cheapen your hard-earned efforts. It’s much more satisfying to take action than to sit back and let unethical people win. By the way, in the real world, there is no “code of silence” or “code of honor”. That’s a concept made up by cheaters to help them get away with even more cheating. Below is the official Whitney High School policy on academic honesty:

**Academic Dishonesty** includes, but is not limited to:

- Copying another student’s work, including electronic and visual mediums
- Recycling previous work
- Providing homework to another student
- Disclosing and/or distributing material related to quizzes and tests
- Submitting information copied from the Internet
- Contributing to the academic dishonesty of another student
- Changing answers after work is graded to present it as improperly graded.
- Using/possessing disallowed material during a quiz or test to gain an advantage
- Lying to a teacher regarding work submitted, excuses, grades, or other information
- Dishonest actions as reported by the teacher
- Submitting work as one’s own that was produced by unauthorized collaboration on assignments designed to be completed independently (\*see note below)

**Plagiarism**, (i.e. submitting another’s work as one’s own), includes, but is not limited to:

- Copying another student’s work or previously published material or ideas from any source and submitting them as one’s own
- Copying an author’s work without citation
- Making alterations to words or the order of words from another source and submitting them as one’s own
- Submitting work written by college students, former students, parents, tutors, friends, or other adults as one’s own

**Forgery** includes, but is not limited to:

- Fabricating inauthentic/unauthorized notes, grades, excuses, signatures, or other documentation for any purpose

**Lying / Dishonesty** includes, but is not limited to:

- Knowingly making false or misleading statements for any purpose
- Knowingly withholding the truth from any staff member when asked for account

**Consequences:**

**1<sup>st</sup> Offense:** Referral to office, parent contact/warning, documentation in record, 2 hours of detention, zero/fail grade on assignment, “N” in citizenship for the semester, automatic **Tier II** designation.

**2<sup>nd</sup> Offense:** Referral, documentation of second offense on record, zero/fail grade on assignment, mandatory parent conference, 4 hours of detention, student placed on Behavior Contract for 20 school days (which may include loss of activities/privileges/awards/leadership positions), “U” in citizenship for the semester, automatic **Tier III** designation.

**3<sup>rd</sup> Offense:** All of the above, including behavior contract for one full quarter, may not run for ASB office at WHS, possible SEC transfer recommendation, loss of valedictorian/salutatorian honors at graduation, possible 1-2 day suspension, and will reflect negatively to colleges/universities, automatic **Tier IV** designation.

## GENERAL CLASS RULES

**ATTENDANCE AND PUNCTUALITY:** Students are expected to be in class every day on time. Anyone outside of the classroom when the chimes chime will be set down as a tardy. SiR almost never keeps a class in after the end of the period, though occasionally he might. Students must remain seated until they are dismissed. Occasional tardies will not affect your grade at all. It is only chronic problems that will see effects.

**COMMUNICATION:** SiR is at the forefront in communication with parents and students. You can always know what’s going on in his classes by visiting his website, [www.rosenworld.org](http://www.rosenworld.org). There you will find the week’s work laid out for you plainly. All homework and due dates can be found there as well. There are links for the textbook, worksheets, videos, activity pages, etc. The website is a work in progress so there will be occasional gaps and links that don’t work. Send him a quick note so he can revise the page.

SiR uses a free service called *Remind* to send quick texts to the class. You and your parents can sign up to receive reminders, absence messages, etc. to him. A link can be found in each main class page on the RosenWorld web site.

SiR can be contacted via email at [steve.rosenberg@abcusd.us](mailto:steve.rosenberg@abcusd.us) as well as [esore@esore.org](mailto:esore@esore.org). Questions or enquiries about the class should begin with the student, unless the matter is behavioral, medical or confidential, then parent initiation is appreciated.

The class telephone number and extension is 562-926-5566 x22361. Please do not attempt to friend him on FaceBook. Wait until you’ve graduated if you still want to stay in communication.

SiR's cellphone number is well known and you will be given it later in the year for use at MUN conference. SiR will not accept any unsolicited phone calls or messages on his private phone from parents or students.

SiR will not accept any unsolicited homework, projects, or other attachments via email.

**CELL PHONES, COMPUTERS, AND OTHER ELECTRONIC DEVICES:** Use of electronic devices are permitted until the start of class. They must then be set to silent and put away in your backpack, pocket, etc. On the rare occasion we have a study hall you are permitted to listen to music only. No electronics may be used after a test.

You can charge your phones if you'd like in the class at the start of the period. SiR has a specific area set up in his room for this. Don't forget to pick up your phones after class as you'll have to wait for your teacher's return to get them back. Neither he or the school are responsible for any lost phones or data.

**FOOD AND DRINK:** Dry foods that can easily be picked up (bread, chips, hard candies, etc.) are permitted in small quantities. Wet foods (sauces, chilies, loose cake, etc.) are not permitted. Non-sticky or staining drinks like water are fine; things like soda or milk is not. Hard candies are great. Gum chewing is permitted so long as it is disposed of properly. These privileges will be revoked if students are unable to comply with these very liberal rules.

**DEMEANOR DURING INSTRUCTION:** Please do not talk while your teacher is talking in class. Please do not talk while your classmates are speaking aloud in class. Mature courtesy is expected of all of you. Appropriate questions, comments, etc. are more than welcome. Immature behavior takes away from the class and will not be tolerated for long. Politeness and common courtesy are very important here. Name calling, making fun of others, etc. will be tolerated. SiR will also not tolerate inappropriate language or descriptions in his class from students. You are warned, however, that certain video documentaries or films might contain language SiR would not allow spoken by students in his class. Certain terms that are historically accurate for their time but not for ours might also be used. Please contact him beforehand if there is a problem with this.

**RESTROOMS AND LOCKERS:** Using the restroom or going to your locker is a privilege. If you misuse this privilege (staying out a long time, going a few times in a month, etc.) you can lose it. Only one person out of the room at a time, please. The signal for using the restroom is raising your arms in the air and crossing them. Don't just walk out of the room.

**NO PERFUMES, LOTIONS, OR SPRAYS:** SiR has a severe allergy to many sorts of perfume. Grooming, application of make-up, perfume, hair spray, etc. is not allowed in this class. Continued violation of this room will be considered as defiant harassment and can lead to severe disciplinary action.

**FINAL WORDS:** If you have any questions about anything during the school year, ASK HIM! If you are uncertain whether you should talk to him about something, it is probably better to be safe and ask. If something comes up during the school year that may affect your class performance, you should tell me immediately. SiR is ALWAYS willing to help you and it is far better to ask me than to be in the dark. So, if you're confused or have a question—stop by, call, leave a message, or email him.

Mr. Rosenberg reserves the right to make any changes or additions to the syllabus and assignments as he sees fit during the year.